

5th Grade English Language Arts Essentials Crosswalk

(Standards highlighted in yellow are MCSD Power Standards)

Essential Standard	Old Core Standard	Wit & Wisdom Modules
SPEAKING AND LISTENING		
Standard 5.SL.1 Prepare for and participate effectively in a range of conversations and collaborations using grade-level appropriate vocabulary with diverse partners on topics, texts, and issues, building on others' ideas and expressing their own ideas clearly.	SL. 5.1	Module 1 Module 3 Module 4
5.SL.1a Respond thoughtfully to others' perspectives in orderly and civil discussions that involve turn-taking. Acknowledge comments and claims made on opposing sides of an issue and determine if additional information is needed.	SL 5.1	Module 1 Module 2 Module 3 Module 4
5.SL.1b Participate in conversations by posing questions, acknowledging new information, connecting responses with reasoning and elaboration, and keeping the discussion on topic.	SL 5.1	Module 1 Module 3 Module 4
READING		
Standard 5.R.4 Read grade-level text with sufficient accuracy and fluency to support comprehension.	RF 4	
Standard 5.R.5 Identify and refer to evidence from a text when explaining what the text says explicitly and when drawing inferences from the text. (RL & RI)	RI & RL 5.1	Module 1 Module 2 Module 3 Module 4
Standard 5.R.6 Determine the theme or main idea of the text including those from diverse cultures and how it is conveyed through particular details and summarize the text. (RL & RI)	RI & RL 5.2	
Standard 5.R.9 Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. (RL & RI)	L 5.4	Module 1 Module 2 Module 3 Module 3
5.R.9a Use context as a clue to the meaning of a word or phrase.	L 5.4a	Module 1 Module 3 Module 4
5.R.9b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	L5.4b	Module 1 Module 2 Module 3 Module 4
Standard 5.R.10 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a literary text. (RL) Compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)	RL5.5 RI 5.5	Module 1 (RL) Module 2 (RL) Module 3 (RL) Module 4 (RI)

Standard 5.R.13 Not applicable to literature (RL). Explain how an author uses reasons and evidence to support particular claims in a text, identifying which reasons and evidence support which claim(s). (RI)	RI 5.8	Module 1 Module 2 Module 4
WRITING		
Standard 5.W.1 Write argumentative pieces on topics and/or texts, supporting a point of view with evidence and information, and provide a concluding section related to the claim presented.	W5.1	Module 1 Module 2 Module 3 Module 4
5.W.1a Introduce a topic, state a claim supported by evidence, produce complex sentences, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	W.5.1a	Module 3
5.W.1b Use linking words, phrases, and clauses to connect the claim to the evidence.	W5.1c	Module 3
5.W.1c Expand, combine, and reduce sentences for meaning, reader/listener interest, and style to develop the argument.	L.5.3a	Module 1 Module 2 Module 4
Standard 5.W.2 Write informative/explanatory pieces to examine a topic that conveys ideas and information clearly and provide a concluding section related to the information or explanation presented.	W 5.2	Module 1 Module 2 Module 3 Module 4
5.W.2a Introduce and support a topic and group related information in paragraphs and/or sections using organizational structures, produce complex sentences, and text features, including multimedia when useful, to support the writer's purpose.	W.5.2a	Module 1 Module 2 Module 4
5.W.2b Develop the topic using relevant facts, definitions, concrete details, quotations, or examples.	W.5.2b	Module 2 Module 4
5.W.2c Link ideas within and across categories of information using words, phrases, and clauses to show the relationship between ideas, paragraphs, and/or sections.	W.5.2c	Module 1 Module 4
5.W.2d Use precise language and content-specific vocabulary to inform about or explain the topic.	W.5.2d	Module 1
5.W.2e Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	L.5.3a	Module 1 Module 2 Module 4